

**Minutes of the Regular Meeting  
of the Massachusetts Board of Elementary and Secondary Education  
Tuesday, June 26, 2018  
Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, MA 02148**

**Members of the Board of Elementary and Secondary Education Present:**

**Paul Sagan**, Chair, Cambridge

**Ed Doherty**, Boston

**Amanda Fernandez**, Belmont

**Margaret McKenna**, Boston

**Michael Moriarty**, Holyoke

**James Peyser**, Secretary of Education

**Mary Ann Stewart**, Lexington

**Hannah Trimarchi**, Chair, Student Advisory Council, Marblehead

**Martin West**, Newton (participating remotely via video conference)

**Jeffrey C. Riley**, Commissioner of Elementary and Secondary Education

**Members of the Board of Elementary and Secondary Education Absent:**

**James Morton**, Vice-Chair, Boston

**Katherine Craven**, Brookline

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Chair Sagan convened the meeting at 8:31 a.m. and members introduced themselves. Chair Sagan noted that Mr. West would be participating remotely and Ms. Craven and Vice-Chair Morton would be absent for this meeting. Chair Sagan said he would like to discuss the National Association of State Boards of Education (NASBE) membership at the end of the meeting.

Commissioner Riley noted this would be Ms. Trimarchi's last Board of Elementary and Secondary Education (Board) meeting and thanked her for her service. The Commissioner spoke about the recent State House event honoring the 2019 Massachusetts Teacher of the Year, Jamil Siddiqui, as well as the finalists and semi-finalists, the Milken Award winner, and the finalist for the Presidential Award for Excellence in Mathematics and Science Teaching. He said it was a great celebration of excellent teachers. Commissioner Riley thanked staff of the Department of Elementary and Secondary Education (Department) for putting together the extensive information for today's meeting and said he hopes to make meeting materials concise and informative. Commissioner Riley said in light of the resignation of the Boston Public Schools (BPS) Superintendent, he is designating himself as Receiver for the Dever School pending further discussions with BPS, and he is notifying BPS today. The Commissioner thanked the Department's Center for Instructional Support for organizing an excellent math conference at Worcester Polytech Institute, which he attended along with many Massachusetts educators.

Commissioner Riley announced the creation of an in-house award in memory of Commissioner Mitchell D. Chester, to be awarded to a staff member who has gone beyond expectations in service to public education. He asked Deputy Commissioner Jeff Wulfson to join him, and

together they presented the first Mitchell D. Chester Award to Senior Associate Commissioner Russell Johnston. Chair Sagan said this is a well-deserved honor and a meaningful way to remember Commissioner Chester.

### Statements from the Public

1. **Debra Fowler**, LGBTQ history Content Advisor for the new MA History and Social Science Curriculum Framework, addressed the Board on the Updated History and Social Science Curriculum Framework.
2. **Cedric Woods**, member of the History and Social Science Review Panel and Director, UMass Boston Institute for New England Native American Studies, addressed the Board on the Updated History and Social Science Curriculum Framework.
3. **Gary McCann**, Policy Consultant, Muhheconneuk Intertribal Committee on Deer Island, addressed the Board on the Updated History and Social Science Curriculum Framework.
4. **Phyllis Hardy**, Multi-State Association for Bilingual Education (MABE), addressed the Board on English Learner Programs under the LOOK Act: Amendments to Regulations 603 CMR 4.00, 7.00, 14.00, 31.00, 44.00.
5. **Nicole Sherf**, MA Foreign Language Association (MaFLA), addressed the Board on English Learner Programs under the LOOK Act: Amendments to Regulations 603 CMR 4.00, 7.00, 14.00, 31.00, 44.00.
6. **Helen Solorzano**, MATSOL–MA Educators of English Language Learners, addressed the Board on English Learner Programs under the LOOK Act: Amendments to Regulations 603 CMR 4.00, 7.00, 14.00, 31.00, 44.00.
7. **Kevin Farr**, Executive Director of the Massachusetts Association of Vocational Administrators (MAVA), addressed the Board on English Learner Programs under the LOOK Act: Amendments to Regulations 603 CMR 4.00, 7.00, 14.00, 31.00, 44.00.

Ms. Trimarchi introduced Ms. Maya Mathews, incoming student representative on the Board for SY2018-19 from Newton North High School. Chair Sagan invited Ms. Mathews to join the members at the Board table for the remainder of the meeting.

8. **Gerry Mroz** addressed the Board on the School and District Accountability and Assistance System.
9. **Calvin J. McFadden, Sr.**, Ph.D., Executive Director, Martin Luther King, Jr. Charter School of Excellence, addressed the Board on Charter Schools – Report and Recommendation on Probation for Martin Luther King, Jr. Charter School of Excellence.
10. **Christine Harmon**, (introduced herself as Christine Ryan) addressed the Board on claims of misuse of the educator license waiver process by a superintendent.

Commissioner Riley acknowledged that the Department is currently reviewing the use of waivers in the district that Ms. Harmon spoke about and expects to complete the review within the next few weeks. Chair Sagan requested that once the review is complete, the Commissioner should send the report to all Board members. Commissioner Riley said he would do so.

## **Approval of Minutes**

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education approves the minutes of the May 22, 2018 Regular Meeting and the May 14, 2018 Special Meeting.**

The vote was unanimous.

## **Level 5 Schools: End-of-Year FY2018 Reports and Presentation on Parker School, New Bedford**

Senior Associate Commissioner Russell Johnston introduced Nora Priest, Andy Beck, and Fran Roy, representatives from School & Main Institute (SMI), which will become the receiver of the Parker School in New Bedford on July 1, 2018. Mr. Beck discussed SMI's history supporting schools in Massachusetts and working with the Department. Ms. Priest said they are aiming to strengthen and better coordinate the Parker's partnerships and community supports, including after school and during the summer. Mr. Beck said the Parker has the capacity to improve its performance, and the school staff is ready to take it to the next level.

Mr. Moriarty encouraged SMI to assess students' progress in the summer programs. He noted that the school made progress on chronic absenteeism and should continue doing so, and that early literacy and preparation for grade 3 English Language Arts need further attention.

Mr. Johnston noted that the Board has received the end-of-year reports on each Level 5 school. He said future reports would provide more information on outcomes, per the Board's request.

## **Updated History and Social Science Curriculum Framework**

Roberta Schaefer, member of History and Social Science Review Panel and former member of the Board of Elementary and Secondary Education, addressed the Board on the Updated History and Social Science Curriculum Framework.

Commissioner Riley thanked the review panel and Department staff for two years of work on updating the framework. He introduced Senior Associate Commissioner Heather Peske, who said the revision process built on the solid foundation in the previous framework. She introduced Michelle Ryan, History and Social Science Content Support Lead, David Buchanan, Consultant, and Susan Whittle, Consultant. Mr. Buchanan discussed changes to the framework since the Board last discussed it in May. The changes include: revision of U.S. History II relative to issues related to race since the 1960s; inclusion of the names of State Student Advisory Council members who helped review and advise on the framework, at Ms. Trimarchi's suggestion; and, in the grade 8 civics section, inclusion of the Mendez case as well as *Brown v. Board of Education*, at the suggestion of Ms. Fernandez. Chair Sagan thanked the staff for being responsive to Board members' comments, including Vice-Chair Morton's suggestions on the first revision.

Ms. Whelple noted the US History II, Standard 36 revision, which includes an addition to an existing standard to improve content in the high school grades on Native Americans, and additions to primary sources and other resources in the appendices and the supplement to the framework. She acknowledged the help of Roberta Schaefer throughout the process. Ms. Ryan reviewed how the Department would support districts' implementation, including the Civics Education Institute planned for July. Ms. Stewart asked about materials for families. Ms. Peske said the Department is working on that, and the focus now is on providing resources to meet the needs of the field.

Secretary Peyser said this is a significant vote following a well-done process, and the final product improves and updates an already strong framework. The Secretary said the creation of the eighth grade civics course is a major positive shift. He thanked all who were involved in the review process and said as schools implement the updated framework, the next vital step is to determine an assessment strategy. Ms. McKenna commended the Department for listening to feedback and adjusting the draft in response to it, modeling continuous improvement. She added that teachers and schools would need resources. Mr. Moriarty asked about the civics bills that the legislature is discussing. Secretary Peyser said the bills are in conference committee and neither bill contains anything contrary to the proposed framework.

**On a motion duly made and seconded, it was:**

**VOTED:**      **that the Board of Elementary and Secondary Education, in accordance with Chapter 69, Sections 1D and 1E of the General Laws, approve the 2018 *History and Social Science Standards*, and direct the Commissioner to incorporate the standards into the 2018 *Massachusetts History and Social Science Curriculum Framework* and distribute copies to the Joint Committee on Education for their information, and to public schools and other interested parties throughout the Commonwealth for use in improving curriculum, instruction, and assessment in history and social science.**

**Further, that the Board extend its appreciation to the Department of Elementary and Secondary Education and to the many individuals and groups statewide that helped to revise and strengthen the History and Social Science Standards.**

The vote, by roll call, was unanimous.

**English Learner Programs under the LOOK (Language Opportunity for Our Kids) Act: Amendments to Regulations 603 CMR 4.00, 7.00, 14.00, 31.00, 44.00**

Before the presentation began, Mr. Moriarty stated that while he generally supports these regulations, he has a concern about the State Seal of Biliteracy. He said he would like to make a motion to vote separately on those regulations, if possible. Chair Sagan said when the Board gets to that point, Mr. Moriarty could propose a separate motion or not, depending on how the discussion goes.

Ms. Peske introduced Paul Aguiar, Director of the Office of Language Acquisition, Marnie Jain, Supervisor of Accountability and Monitoring for College, Career, and Technical Education, and Arabela Thomas, Associate General Counsel. Ms. Peske described the regulatory process, which was catalyzed by enactment of the Language Opportunity for Our Kids Act in November 2017. Since then, working with the field, the Department drafted the regulations, which the Board voted to release in March for public comment. Ms. Peske said the Department has reviewed all the public comment and made changes, resulting in the final set of regulations for the Board's consideration today. Ms. Peske provided an overview of the regulations and discussed the public outreach process and the meetings and webinars the Department hosted.

Ms. Jain reviewed the regulation on the Sheltered English Immersion endorsement for career-vocational-technical educators and revisions that were made as a result of the public comment. Mr. Aguiar reviewed other aspects of the regulations and explained revisions to the bilingual education endorsement and State Seal of Biliteracy regulations, based on comments received on the draft regulations. Mr. Aguiar said the Department will issue guidance to assist districts in implementing the regulations.

Commissioner Riley explained this regulatory process was on an expedited timeline because of the timing of the legislation. He said he would like to put out the regulations, see how they work over the next year or so, and then tweak them as needed, based on data and experience. Secretary Peyser said the Department did a good job balancing the comments received, maintaining high standards, and keeping faith with the statute and its intent. He said the regulations are a good start and the Department should review their implementation and then determine if they need adjustment.

Mr. Moriarty said he supports parts 1, 2, 3, and 5 in the proposed motion and moved to separate out part 4, regarding the standard for the State Seal of Biliteracy, because he believes the standard should be higher. The motion to separate out item 4 was made and seconded.

Chair Sagan suggested the Board vote on all the items because the Commissioner has indicated he would review them after a year. Ms. McKenna said while she has concerns about a few aspects of the regulations, she believes we should move forward to encourage new program options. She said more teacher training programs are needed. She also suggested studying whether the RETELL initiative has made a difference. Ms. Fernandez said the new law provides an opportunity to set a vision. Secretary Peyser said the LOOK Act does not prohibit Sheltered English Immersion; it creates additional program options, all of which must meet the Castaneda standards. He said the law should help promote student achievement.

**On a motion duly made and seconded, it was:**

**MOVED: that the Board of Elementary and Secondary Education divide the proposed motion into two parts, and vote separately on parts 1-2-3-5, and on part 4, the State Seal of Biliteracy regulations.**

On a roll-call vote, the motion failed, 1-8. Mr. Moriarty voted in favor.

Mr. Moriarty said he supports the concept of the State Seal of Biliteracy and wants it to reflect genuinely high levels of proficiency to make it a valuable credential. Commissioner Riley said the question is about the appropriate metric to use now, and it can be adjusted in the future if necessary.

**On a motion duly made and seconded, it was:**

**VOTED:** that the Board of Elementary and Secondary Education, in accordance with G.L. c. 69 § 1B; c. 71, § 38G; c. 71A, as amended by the Language Opportunity for Our Kids (LOOK) Act, Chapter 138 of the Acts of 2017; and G.L. c. 74, and having solicited public comment in accordance with the Administrative Procedure Act, G.L. c. 30A, § 3, hereby adopts the amendments to the following regulations, as presented by the Commissioner:

- amendments to the Regulations on Vocational Technical Education, 603 CMR 4.00. The amendments are intended to improve the instruction of English learners in career vocational technical programs through updated standards for career vocational technical educators.
- amendments to the Regulations on Educator Licensure and Preparation Program Approval, 603 CMR 7.00. The amendments are intended to implement the LOOK Act and improve the instruction of English learners through updated standards for educators in English learner education programs.
- amendments to the Regulations on Education of English Learners, 603 CMR 14.00. The amendments are intended to implement the LOOK Act and improve the instruction of English learners through updated standards for English learner education in publicly funded elementary and secondary programs.
- amendments to the Regulations on the Massachusetts Certificate of Mastery, 603 CMR 31.00. The amendments are intended to implement the provisions of the LOOK Act relating to the new State Seal of Biliteracy.
- amendments to the Regulations on Educator License Renewal, 603 CMR 44.00. The amendments are intended to update standards for professional development and educator license renewal relating to bilingual education.

The vote, by roll call, was 8-1, with Mr. Moriarty voting in opposition.

Chair Sagan thanked Mr. Moriarty for his thoughtful comments. Mr. Moriarty suggested getting feedback from the business/employment community on the State Seal of Biliteracy as we go forward.

## **School and District Accountability and Assistance System, including Amendments to Regulations, 603 CMR 2.00**

Chair Sagan said the Board has discussed the accountability system and regulations at several meetings and needs to make a decision today. He introduced Russell Johnston, Senior Associate Commissioner, Rob Curtin, Associate Commissioner, and Ventura Rodriguez, Associate Commissioner. Mr. Curtin provided a brief overview of the timeline and process, and thanked the team at the Department for all their work and the Board for their careful consideration of the issues. He summarized the changes to the regulations since the last meeting, such as including a formal public comment period for any changes made to the accountability system, adding details about the accountability system, and clarifying the Commissioner's authority in relation to modifying a turnaround plan. Mr. Curtin said that at the Board's request, the Department has drafted a one-page summary of the accountability system. Chair Sagan suggested simplifying the one-pager, with less material and more links. Mr. Moriarty suggested an explainer video.

Mr. Doherty said he would vote against the proposed system because he believes the current test-based accountability system does more harm than good and the new system is not much different. He advocated a pause and reset, with more state funding to address early education, class size, summer school, and after-school needs. Mr. Doherty said poverty is a major factor in student test scores and schools alone cannot solve the problem. He added that the American Federation of Teachers-Massachusetts and the Massachusetts Teachers Association would like to work with the Commissioner to set a different course for the future.

Ms. Stewart said she agrees with Mr. Doherty and believes the proposed system does not move the state forward. Ms. Fernandez said while she is not sure the accountability system helps to close achievement gaps, she appreciates the work that the Department is doing to try to create a fairer way to assess schools. Secretary Peyser said he is strongly in favor of the proposal, which includes a broader set of factors and indicators and includes English acquisition, a significant focus on the bottom 25 percent of students, and more individualized targets for schools and districts. He said the accountability system is an important tool in addressing inequalities; it is not to blame for achievement gaps but rather provides information to promote responsibility for school improvement.

Ms. McKenna acknowledged that the current accountability system points out gaps in achievement but said she worries that it has resulted in teachers focusing too much on test prep. She said the new system seems to be an improvement and wondered if the Board should give the new commissioner six months to study the matter. Chair Sagan said it is important for the Board to vote on this today; while Commissioner Riley can bring recommendations in the future to improve the system, right now he is asking the Board to approve it.

Commissioner Riley said he is asking the Board to endorse the accountability regulations and system today because we want better outcomes for students. He said test scores are part of the solution, but not the entire solution. The Commissioner said he is going to look at how this works and, together with the Board, figure out next steps. He said this is an essential start to the process.

**On a motion duly made and seconded, it was:**

**VOTED:** that the Board of Elementary and Secondary Education, in accordance with Mass. General Laws c. 69, §§ 1A, 1B, 1I, 1J, and 1K, and having solicited public comment in accordance with the Administrative Procedure Act, G.L. c. 30A, § 3, hereby adopts the amendments to the Regulations on Accountability and Assistance for School Districts and Schools (603 CMR 2.00), as presented by the Commissioner.

**VOTED:** that the Board of Elementary and Secondary Education, in accordance with Mass. General Laws c. 69, §§ 1A, 1B, 1I, 1J, and 1K, hereby adopts the framework for district and school accountability recommended by the Commissioner as described in the June 2018 Summary of the Next Generation District and School Accountability System.

The vote, by roll call, was 7-2, with Mr. Doherty and Ms. Stewart voting in opposition.

### **Computer Science: Expanding Access to Computer Science and Recommended Amendment to MassCore**

Heather Peske, Senior Associate Commissioner, introduced Ken Klau, Director of Instructional Policy, and Anne DeMallie, DLCS Content Support Lead, to discuss the recommendations on increasing access to computer science. Ms. Peske explained this follows up on the joint board meeting in January 2018 with the Board of Higher Education (BHE) and said Department staff have been collaborating on it with the Department of Higher Education (DHE). Mr. Klau said the charge from the January joint meeting was for the Department and DHE to form a working group to develop a specific proposal around expanding access to computer science. He noted the report that members received, based on data from school year 2016-2017 on course-taking patterns, course availability, participation, performance, and alignment to standards.

Mr. Klau reviewed the five-year trend in the percent of students completing MassCore by region and said more students are completing MassCore now than five years ago, but suburban and rural regions have higher rates of completion than urban regions. He noted that computer science courses are more prevalent in the suburbs, and that overall, a higher proportion of white and Asian students took computer science courses than other groups. Mr. Klau said most computer science courses in 2016-2017 aligned with only a small portion of the state's digital literacy and computer science standards, noting that the Board adopted the standards only last year. Ms. DeMallie said schools may not have updated their courses yet, and high school courses generally focus on a specific skill or program.

Mr. Klau reviewed the differences in high school computer science course enrollment by race and ethnicity. Mr. Moriarty speculated that if guidance counselors see lower results in middle school math, they might steer students away from a computer science course. Ms. Peske noted that the Department is working on a Middle Grades Math Initiative.

Chair Sagan said the numbers in computer science are not high for any group. Miss Trimarchi



said the fact that computer science would not count as a math or science course at her high school kept her from taking it. Secretary Peyser said that is exactly why the Board is taking action on this today. He commended the Department's work with DHE on the issue and said it will promote computer science as a foundational skill as well as a technical skill.

Ms. McKenna asked if there is a shortage of teachers able to teach computer science. Ms. Peske said it is a concern and the Department is working with DHE and educator prep institutions. Ms. Fernandez asked how nonprofits and other outside groups fit into the landscape of computer science courses. Ms. DeMallie said outside courses were not included in the analysis, just as the Department would not include math camps in a report about math courses in school. In response to a question from Secretary Peyser, Ms. DeMallie said Advanced Placement (AP) computer science courses would count toward MassCore.

**On a motion duly made and seconded, it was voted:**

**WHEREAS:** the Board of Elementary and Secondary Education recognizes that computer science is an important addition to the academic program. It forms the basis for a significant and growing component of the Commonwealth's knowledge-based economy in the twenty-first century. Knowledge and skills in computer science are foundational for students interested in pursuing a wide variety of careers in science, technology, engineering, mathematics, and beyond. Further, the Board also recognizes that many high school students do not yet have access to high quality computer science course offerings.

Therefore, it is

**VOTED:** (1) that the Board of Elementary and Secondary Education, in collaboration with the Board of Higher Education, commits to leading a state-wide effort to significantly expand computer science course offerings at the high school level, with the ultimate goal of providing all Massachusetts public high school students with access and opportunity; and further

(2) that the Board of Elementary and Secondary Education, in accordance with Chapter 69, Sections 1B and 1D of the General Laws, hereby amends MassCore, the Recommended High School Core Program of Studies for College- and Career-Readiness, to allow a computer science course that includes rigorous mathematical or scientific concepts and aligns with the Board's Digital Literacy and Computer Science (DLCS) curriculum standards, to substitute for either a laboratory science course or a mathematics course; and further

(3) that the Commissioner is directed to collaborate with the Commissioner of Higher Education to identify the criteria necessary for computer science courses to be included as substitutions for MassCore mathematics and laboratory science courses. Said criteria shall be developed in consultation with disciplinary experts in the higher education community to ensure

sufficient course rigor, course quality, and student preparedness for college-level course taking, and shall be aligned with parallel efforts to develop Math Pathways from pre-kindergarten through four years of postsecondary education (P-16 Math Pathways). The identification of said criteria and courses shall be completed by December 31, 2018, to facilitate implementation starting in the 2019-20 school year; and further

(4) that the Commissioner is directed to identify strategic opportunities for increasing the capacity of all educators to teach computer science concepts, as well as increasing as the supply of licensed computer science teachers; and further

(5) that the Commissioner shall periodically report to the Board on the progress of this initiative.

The vote, by roll call, was unanimous.

#### **Charter Schools – Report and Recommendation on Probation for Martin Luther King, Jr. Charter School of Excellence**

Cliff Chuang, Senior Associate Commissioner, accompanied by Alison Bagg, Director of the Office of Charter Schools and School Redesign, gave the Board a brief overview of the report and recommendation.

**On a motion duly made and seconded, it was:**

**VOTED:** that the Board of Elementary and Secondary Education, in accordance with General Laws chapter 71, section 89, and 603 CMR 1.12(1) and (2), hereby removes Martin Luther King, Jr. Charter School of Excellence from probation and extends a condition currently imposed on the school's charter, as recommended by the Commissioner. Failure to meet this condition may result in revocation of the charter or imposition of additional conditions. The condition is as follows:

**Martin Luther King, Jr. Charter School of Excellence must demonstrate that it is an academic success by December 31, 2019, by demonstrating significant and sustained academic improvement in English language arts and by maintaining sustained academic success in mathematics.**

**In addition to meeting this condition, Martin Luther King, Jr. Charter School of Excellence, like all charter schools, must also comply with the terms of its charter. The Commissioner shall review and report to the Board on success or lack of success of Martin Luther King, Jr. Charter School of Excellence in meeting the condition imposed on its charter and, based on his**

**review, shall recommend or shall take such further action as he deems appropriate.**

The vote, by roll call, was unanimous.

### **Charter Schools – Vote to Waive Regulation Requiring a Week’s Notice for Enrollment Lotteries**

Mr. Chuang, accompanied by Ms. Bagg, said this technical issue affects two charter schools that had to change their enrollment lottery date due to major storms in March; the schools were unable to provide a full week’s notice to the public about the rescheduled date and have requested a waiver of that regulation. Chair Sagan explained that these requests come up every year when we have a lot of snow. Mr. Chuang said if we revise the regulations, we could address this issue so we do not have to grant waivers in these circumstances. Ms. Stewart commented that climate change is affecting the number of snow days for schools.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education waive, in accordance with 603 CMR 1.03(2), the requirement in the charter school regulations at 603 CMR 1.05(9) that “lotteries for charter school seats shall be conducted in a public place with a neutral party drawing names and with reasonable public notice given at least one week prior to the lottery” for the lotteries conducted in March 2018 by Christa McAuliffe Charter Public School and by Prospect Hill Academy Charter School.**

The vote, by roll call, was unanimous.

At 12:00 noon, Chair Sagan called for a five-minute break. The Chair reconvened the meeting at 12:05 p.m.

### **Update on FY2019 State Education Budget**

Commissioner Riley said he is reviewing the budget closely and considering the needs of the education community and possible strategies going forward. Bill Bell, Senior Associate Commissioner/CFO, updated the Board on FY18 budget matters. He said the Department has finalized the second round of hurricane relief distribution and has applied for federal funding for the natural disaster relief program. Mr. Bell said for FY19, the legislature has sent a \$5 billion interim spending bill to the Governor because the final state budget has not been enacted yet. He said the Department’s biggest concern relates to funding for assessment and for implementation of the new history and social science framework. Commissioner Riley said there is a \$4 million shortfall in the assessment line item right now. Secretary Peyser said additional funding for curriculum and assessment will be essential.

## **Delegation of Authority to Commissioner to take Necessary Action between Board Meetings**

Chair Sagan noted that this is the usual summer delegation of authority and if something significant comes up, the Commissioner would report to him and he would convene a Board meeting if necessary.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education authorize the Commissioner, in accordance with General Laws c. 15, § 1F, paragraph 3, to act on behalf of the Board in approving any matters that are not otherwise covered by the Board's previous delegations of authority and that require Board action between June 26, 2018 and the next regular meeting of the Board in September 2018, provided that the Commissioner shall consult with the Chair in advance of any such action and shall report to the Board on any matters that have been so approved.**

The vote, by roll call, was unanimous.

## **Schedule for Regular Board Meetings through June 2019**

Chair Sagan reminded the members that they reviewed the proposed dates at last month's meeting.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education approves the schedule of regular meetings through June 2019, as presented by the Commissioner.**

The vote, by roll call, was unanimous.

Chair Sagan said the Board's membership in the National Association of State Boards of Education (NASBE) costs approximately \$32,000, and about half the states are members. He said he is conscious of the budget and asked Board members for their views. Ms. Stewart said she believes the Board should continue with NASBE because of the support the organization provides. Chair Sagan said he plans to contact NASBE's new executive director to find out more about the services NASBE could provide.

Chair Sagan noted that the Board did not conduct a formal evaluation of Commissioner Riley because he started the job just a few months ago. He said he has asked the Commissioner to write up his goals for the next year, to help shape his evaluation in FY2019. Chair Sagan said he expects to appoint members to the Commissioner's Performance Evaluation Committee in the fall.

**On a motion duly made and seconded, it was:**

**VOTED:      that the Board of Elementary and Secondary Education adjourn the meeting  
                 at 12:20 p.m., subject to the call of the Chair.**

The vote, by roll call, was unanimous.

Respectfully submitted,  
Jeffrey C. Riley  
Commissioner of Elementary and Secondary Education  
and Secretary to the Board